



7th Educators' Symposium @ MODELS 2011:  
Software Modeling in Education

# Model Correctness Patterns as an Educational Instrument

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# Model Quality

- Models are the backbone of MDA approach
- Model quality effects
  - the development process
  - the final result
- Producing high quality models is a difficult task
- A model quality can be achieved
  - ***automatically***
    - verification and transformation methods
  - ***educationally***
    - educated modelers who are aware of quality problems

# Design patterns

- A design pattern
  - Is an **expert advice** to a **common problem**, in a **context** (Gamma and others 1995)
- Fulfill an educational role:
  - awareness to design patterns yields better solutions
- Essential part in many CS curricula

# Contribution

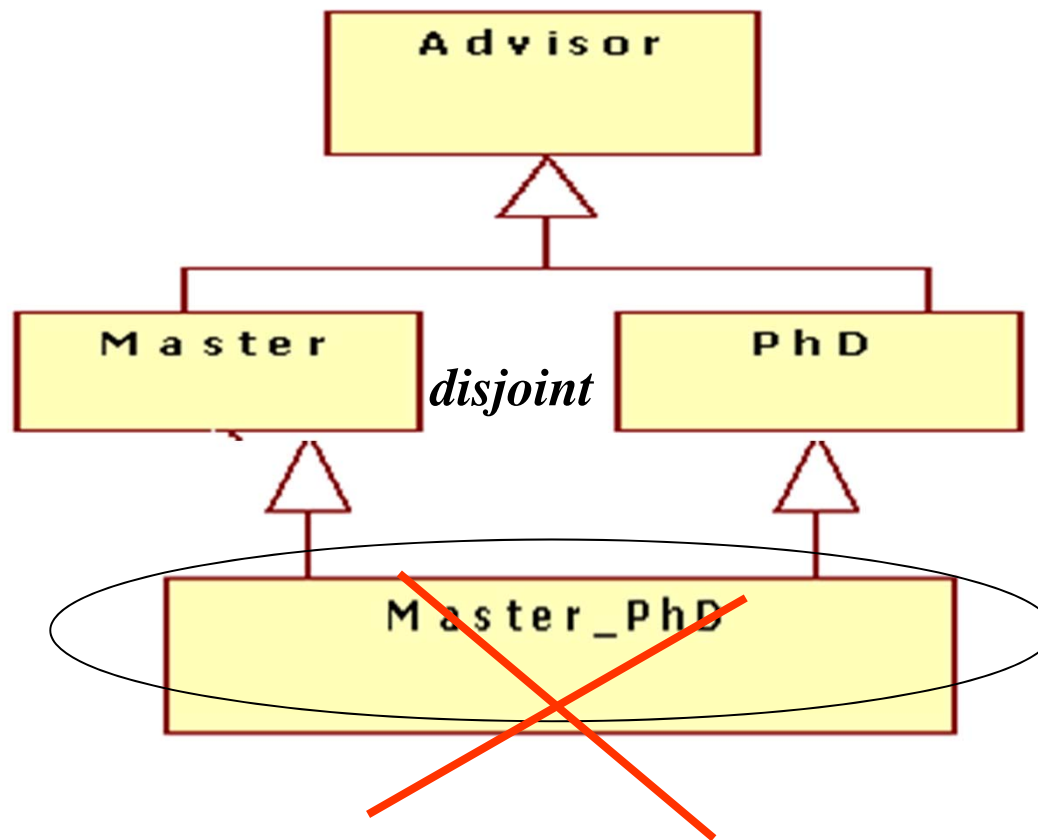
- A catalog of *correctness* and *quality* patterns in class diagrams
  - characterizes correctness and quality problems
  - analyzes the causes
  - suggests possible solution
- Educational role:
  - increase the awareness to interactions that create incorrect or low quality models
  - educate to good modelers

# Class Diagram Modeling Problems

- Inconsistency
  - Finite satisfiability
  - Redundancy
  - Incomplete design
- } Correctness
- } Quality

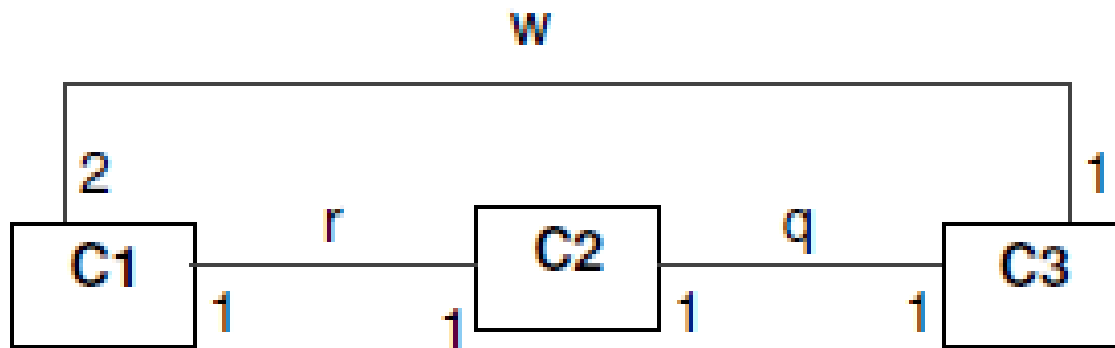
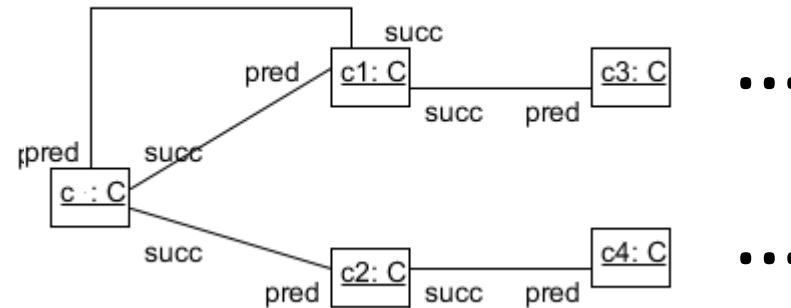
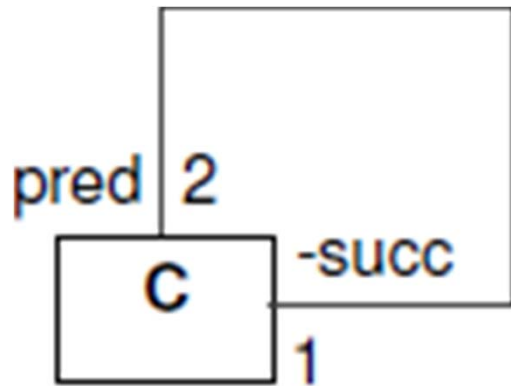
# Modeling Problems – Inconsistency

- Emptiness – *Contradictory generalization set constraints*

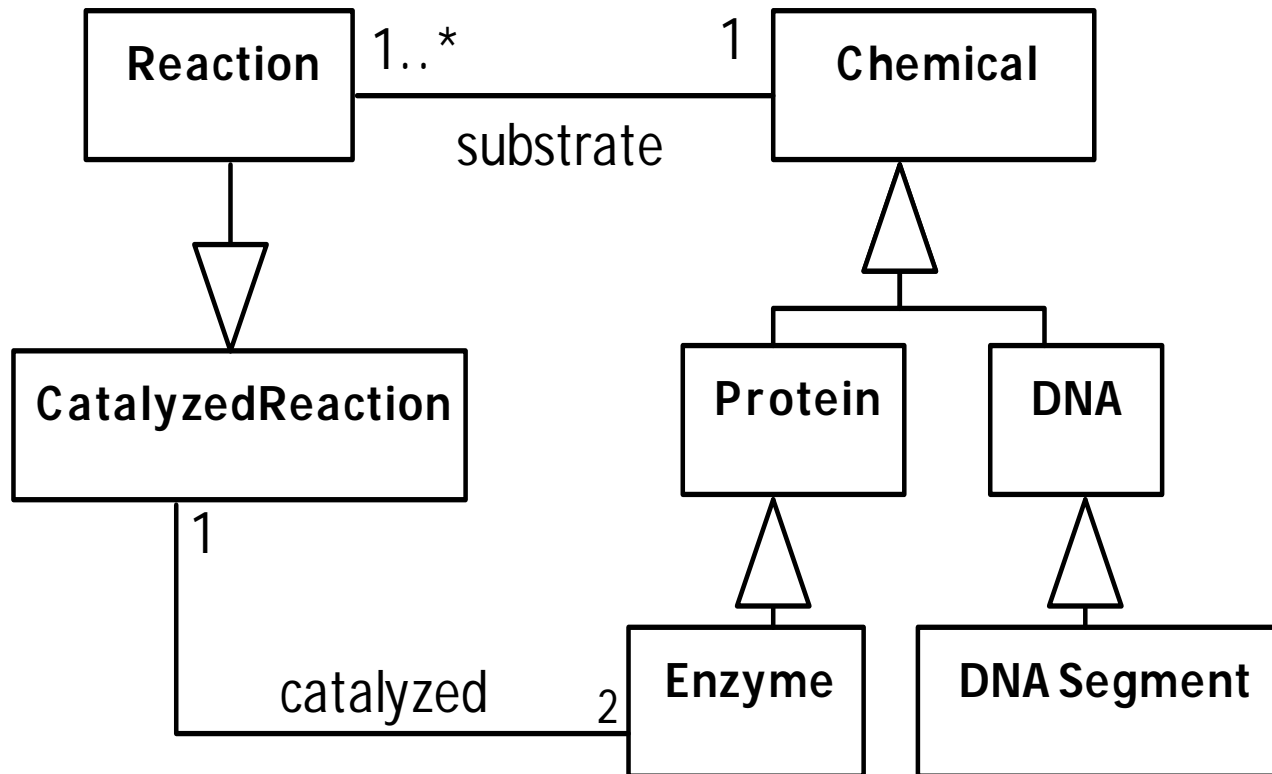


# Modeling problem: Finite satisfiability

$|C^I| = 2|C^I|$ , for every legal instance  $I$



# Modeling problem: Finite satisfiability

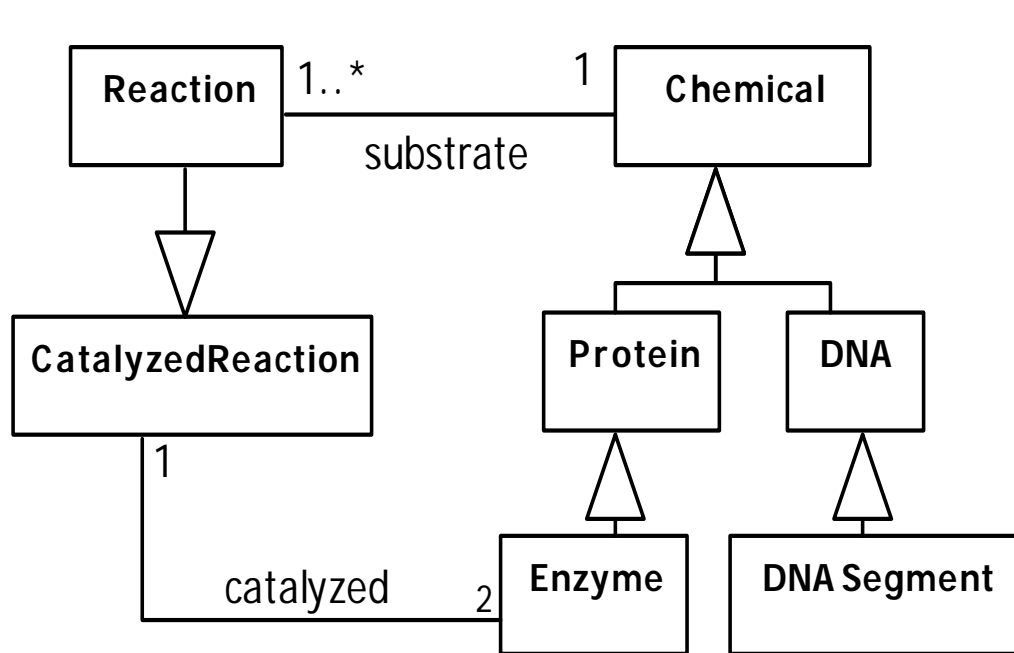


$[Enzyme] \leq [Protein] \leq [Protein] \leq [Chemical] \leq [Chemical] \leq [Reaction] \leq [Reaction] < [Enzyme]$

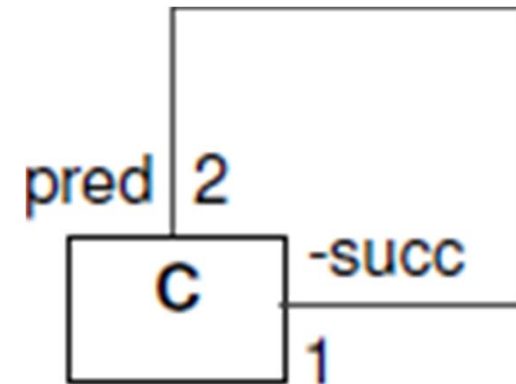
$[Enzyme] < [Enzyme]$



# Problem abstraction by example

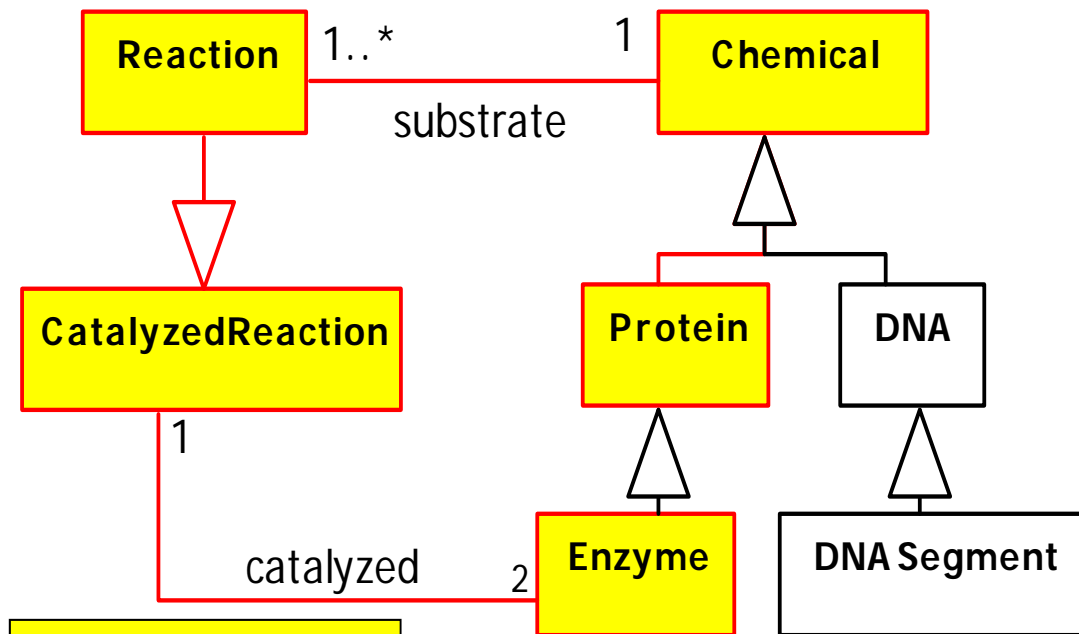


- Classes
- Associations
- Class Hierarchies



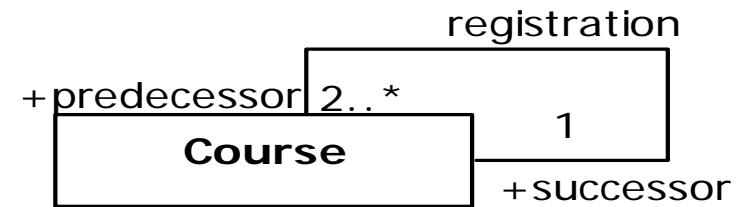
- Classes
- Associations

# Problems Abstraction by example



- Classes
- Associations
- Class Hierarchies

Cycle Structure



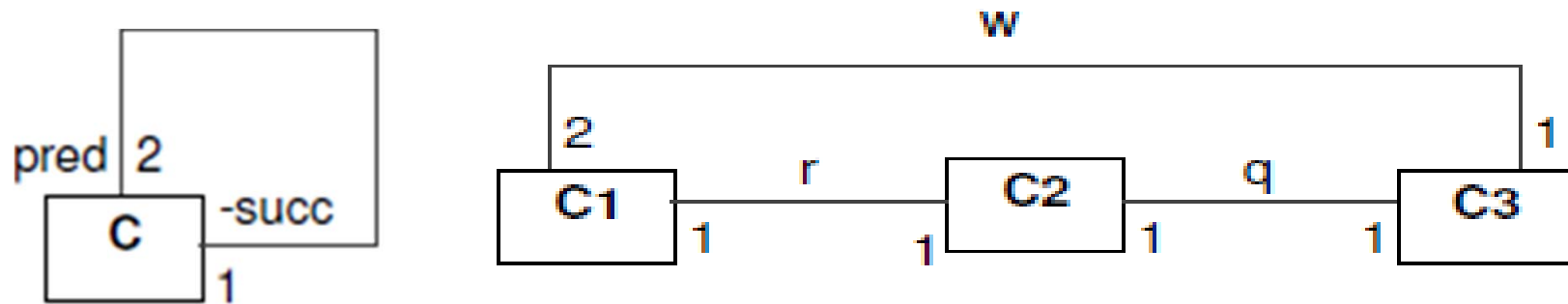
- Classes
- Associations

Cycle Structure

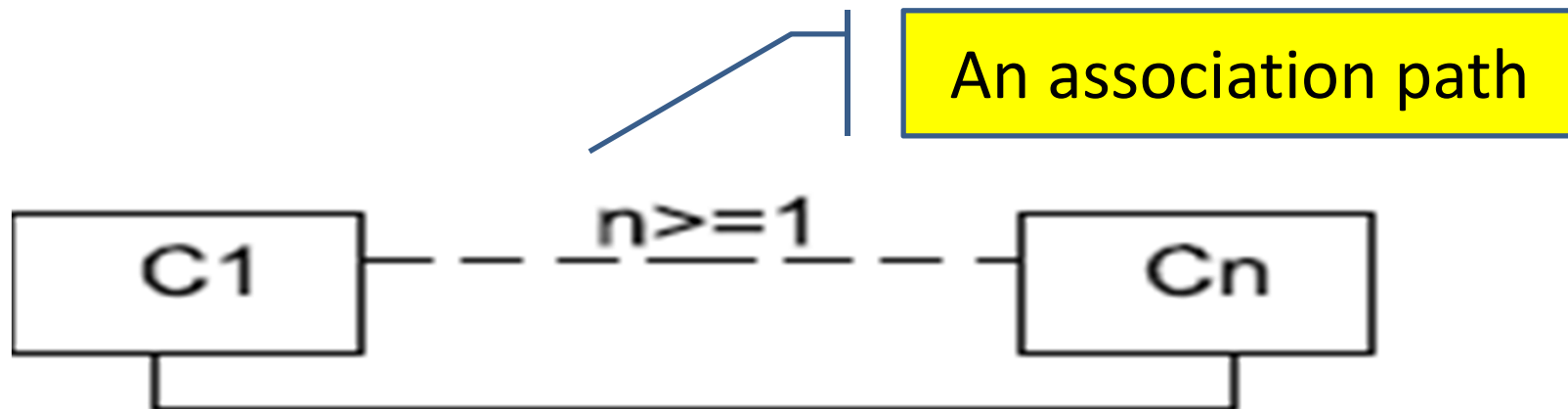
# Correctness Patterns

- It turns out that correctness problems are varied and can occur for many reasons
  - problematic constraint interactions
    - understanding these interactions is a difficult task
- Awareness to interactions improves the overall design quality

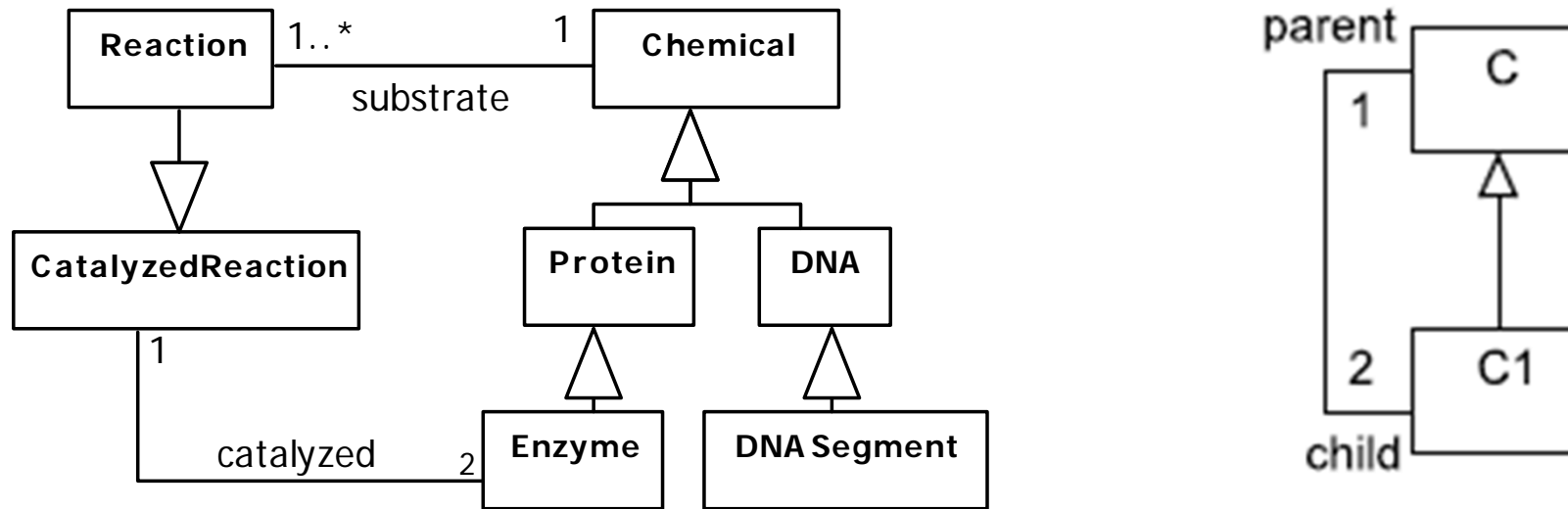
# The Pure Multiplicity Cycle



**Pattern Description:** A cycle of associations with multiplicity constraints might introduce a finite satisfiability problem



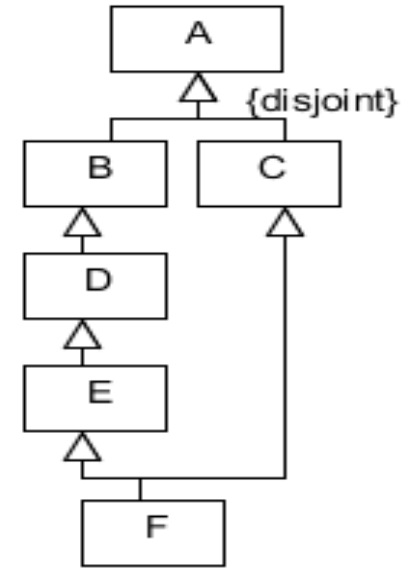
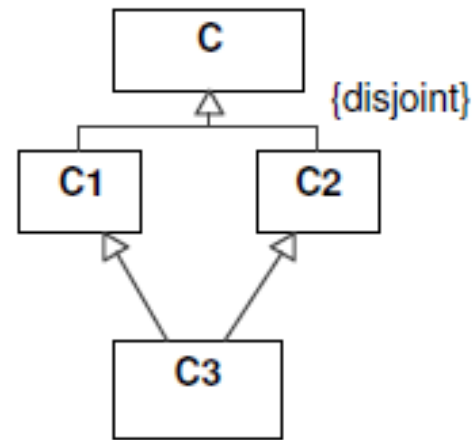
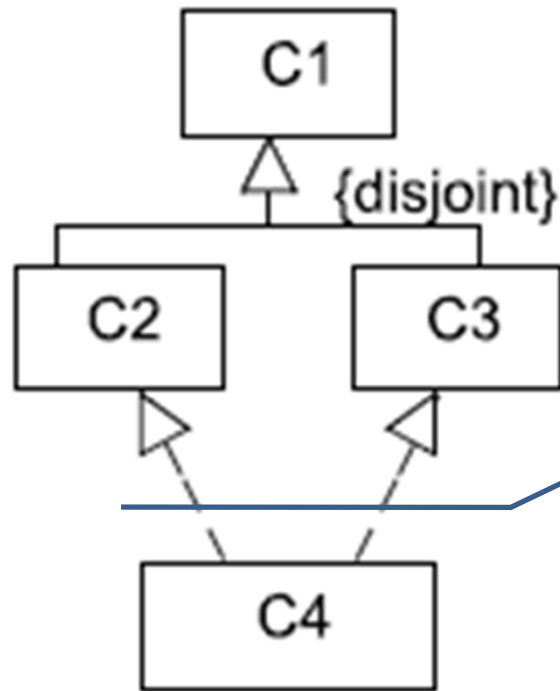
# The Multiplicity Hierarchy Cycle



An association-hierarchy path



# The Diamond pattern

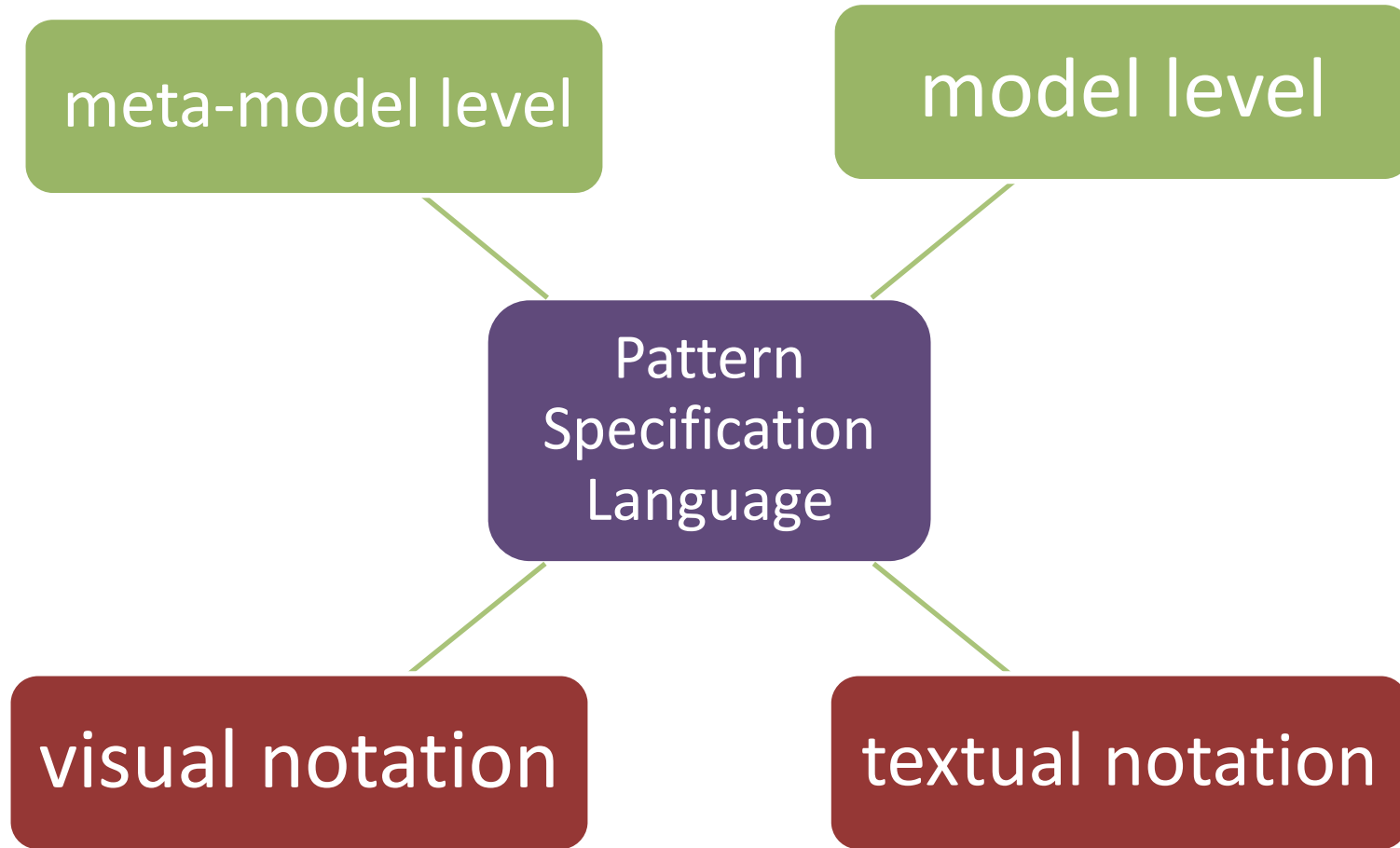


A path of class hierarchy constraints

# Conceptual Concepts

- Constructs for specification of unbounded relationship structures like
  - a cycle of associations
  - a cycle of class hierarchy constraints
  - interleaved association and hierarchy paths
- A language specification is essential

# Pattern Specification Language





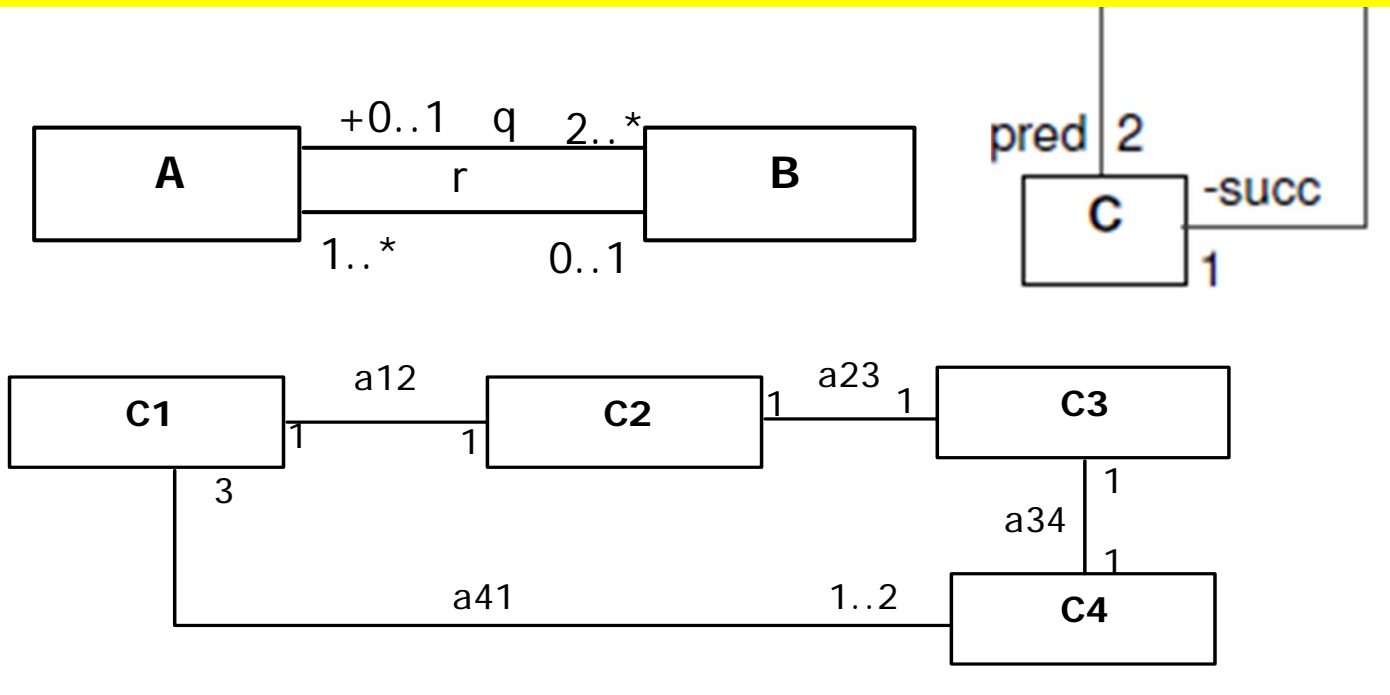
# Visual vs. textuials

- Visual notations (Moody 2009)
  - human oriented representations
  - facilitate human communication, comprehension and problem solving
- Textual notations
  - barely usable by UML practitioners (Ballis and others 2008)



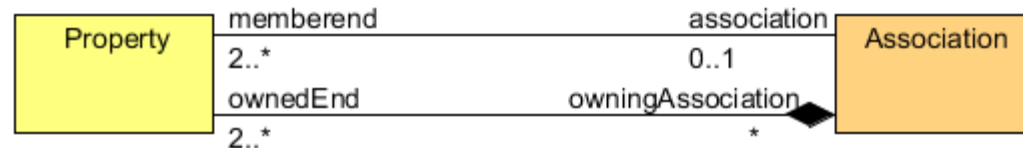
# Model Level

Do not capture the intended *problem domain*:  
*finite satisfiability* problems due to a cycle of  
associations with multiplicity constraints



# Meta-model level specification

- Specification of problem domains in the term of Meta-Model terminology



```
context Association inv AcyclicAssocCycle:
not(self.allConnectedAssociations()->includes(self))
```

- Inappropriate for educational purposes
  - demand expert knowledge



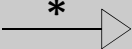
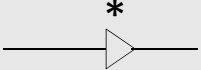
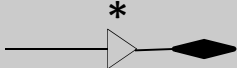
# Pattern Specification

- Patterns should be visual with notations
  - that captures **meta-model level abstractions**

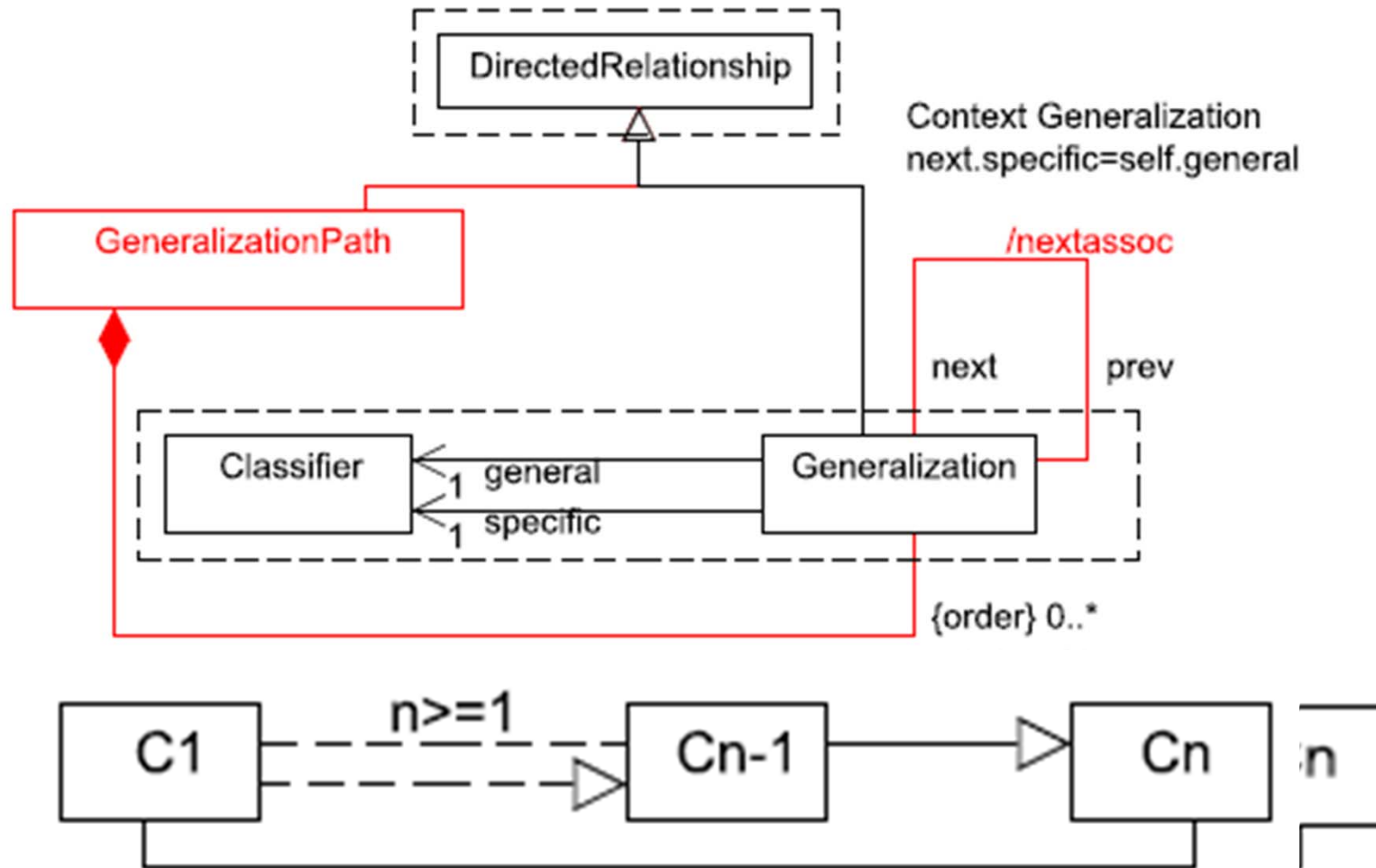
Kim 2008, Ballis and others 2008

- Visual representations should include the
  - ***cognitive effectiveness property***
    - the ability to directly clarify associations between cognitive and visual concepts
      - Moody 2009, Figl and others 2010

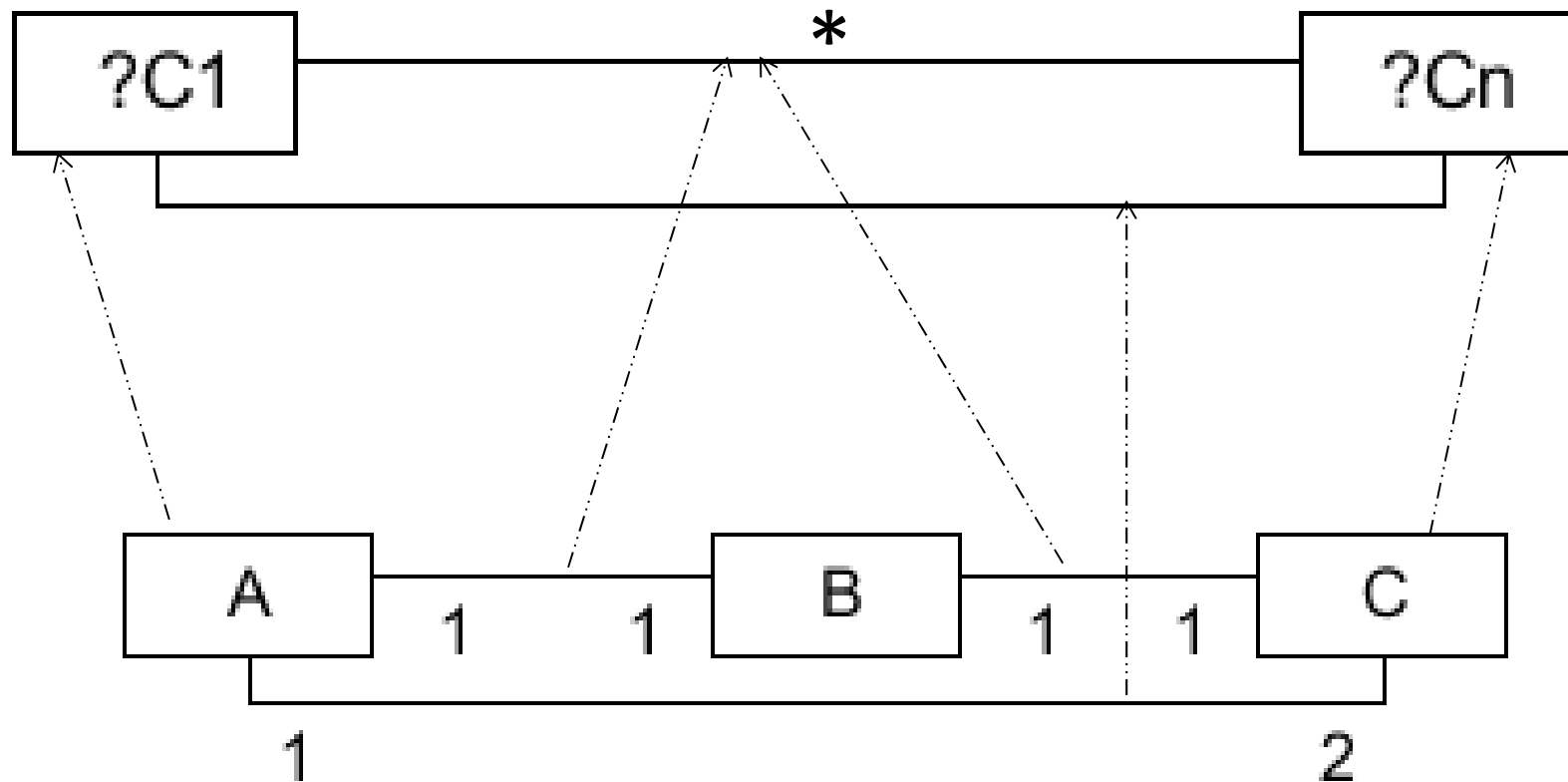
# Concrete syntax for relationship paths

	A path of association with length $\geq 0$
	A path of composition (aggregation) with length $\geq 0$
	A path of generalization with length $\geq 0$
	An interleaved path of associations and generalizations with length $\geq 0$
	An interleaved path of compositions and generalizations with length $\geq 0$

# Example: The Meta-Model enhancement for generalization paths



# Instantiation of the Pure-Multiplicity-Cycle pattern

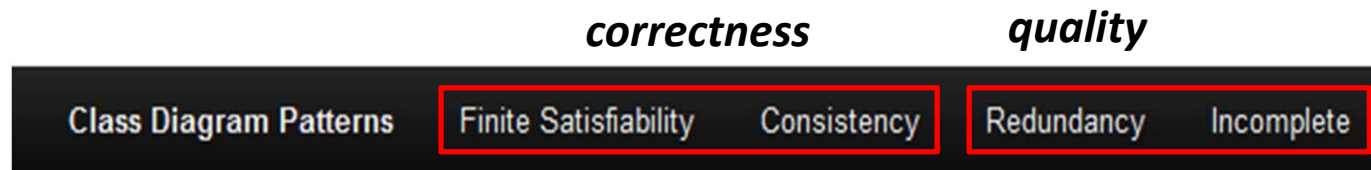


# The Correctness- Pattern Catalog

- The catalog includes *correctness* and *quality* patterns

## UML Class Diagram Patterns

A catalog of modeling design problem anti-patterns



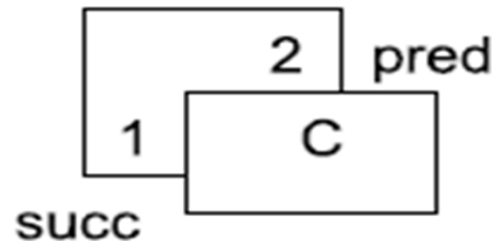
- The catalog currently includes a total of 43 patterns:
  - 15 patterns for finite satisfiability problems, 11 patterns for consistency problems and 17 patterns for quality problems.



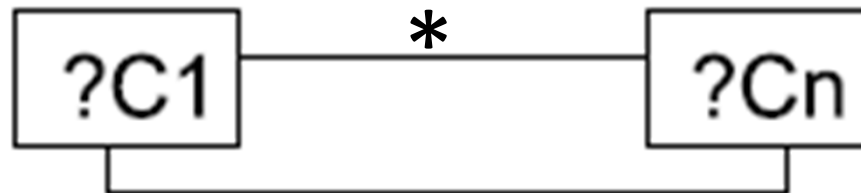
# The Correctness-Pattern Catalog by example 1

- **Pattern name:** Pure Multiplicity Cycle (PMC).
- **Problem:** A cycle of associations with multiplicity constraints might introduce a finite satisfiability problem.

- **Concrete Example:**



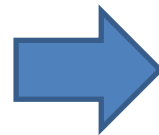
- **Pattern Identification Structure:**



# Experiments

# Experiment 1

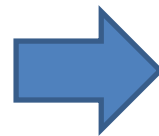
- **Education type:** Concrete examples
- **Experiment:** Real models
- **Checking Mode:** Class Assignment



**No Significant  
improvement**

# Experiment 2

- **Education type:** Concrete examples
- **Experiment:** Synthetic models
  - Distinguish small from large
- **Checking Mode:** Class Assignment



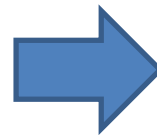
**Large: Significant  
improvement**

**Before** 28%

**After** 51%

# Experiment 3

- **Education type:** Patterns
- **Experiment:** Synthetic models
- **Checking Mode:** Class Assignment



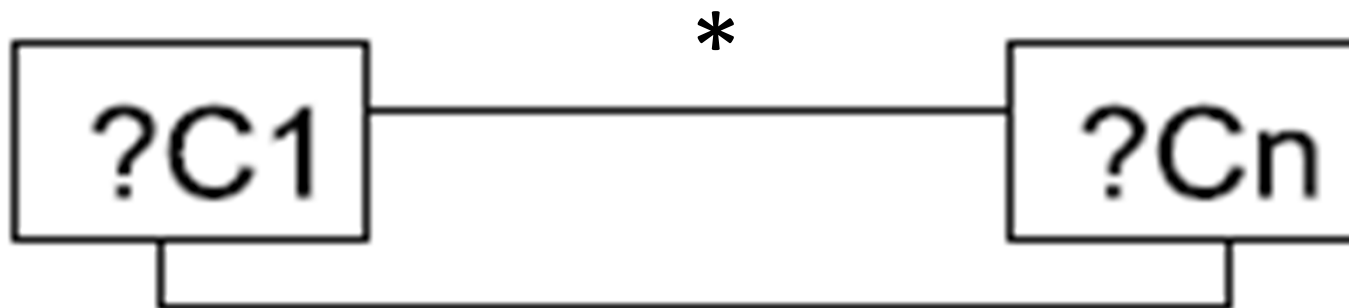
**Large: Significant  
improvement**

**Before** 28%

**After** 72%

# Main consequences

- Correctness patterns effectiveness increase in the case:
  - presented in the abstract form
    - Concrete examples approach decrease the effectiveness
  - models are complex



# Conclusion

- Correctness patterns provide guidelines for identifying erroneous models
  - Using patterns is an effective educational tool for developing high modeling skills (Bolloju and others 2009, Tanriover and Bilgen 2011)
    - positive examples enhance syntactic quality
    - negative examples enhance semantic quality

# Future work

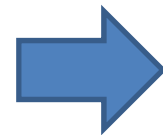
- Continue developing the catalog
- Including the catalog as a class material in our object modeling courses.
- Link cause identification of the ***FiniteSatUSE*** tool with the catalog of correctness patterns to produce
  - human understandable explanations
  - repair devices



Thank You

# Experiment 4

- **Education type:** Concrete examples
- **Experiment:** Synthetic models
- **Checking Mode:** Exam



**Large: Significant  
improvement**

**Precision 86%**

**Recall 66 %**